



**TRAINING PROGRAM**

**"HUMAN RIGHTS AND PROPORTIONALITY IN THE RESPONSE TO SECURITY  
(Progressive use of force)"**

**1. INFORMATIONAL DATA:**

<b>DIRECTOR:</b>	Richard Roger Nader Silva
<b>NAME AND TITLE OF THE COORDINATOR</b>	Kena María Aray Tramontana
<b>HEADQUARTERS/BRANCH:</b>	Headquarters-Guayaquil
<b>COURSE DURATION:</b>	8 days
<b>START DATE:</b>	To be determined
<b>FINISH DATE:</b>	To be determined
<b>NUMBER OF PARTICIPANTS:</b>	25 minimum

**2. METHODOLOGY:**

To achieve the units of competence in general, theory and practice will be closely incorporated in the development of specific activities. As such, the methodological strategies used by the teachers are aimed at responding directly to these competences: students learn to recognize and solve problems by assessing the context in which they operate and focusing at all times on continuous improvement. The competence approach requires the development of abilities, skills, attitudes, and practices. Education using this approach responds to the need of comprehensive development in students.

To develop competencies in students, teachers will use active methods and techniques that promote true integral learning. The following methods below serve as a reference:

- Deductive method
- Inductive method
- Analytical method
- Dialectical method
- Synthetic method

**STRATEGIES:**

The teaching techniques that enable the methods are diverse, and will be applied according to the nature of the content planned by the teacher in each of the modules, including the following:

- Exposure
- Brainstorming
- Directed tasks
- Exhibitions
- Scenario management (audiovisual)
- Group work
- Assessment by subject.



### **3. COMPETENCIES:**

At the end of the Program, the Security Agents will be able to:

- Participate as an active member of society in citizen security actions, in coordination with security-related entities and emergency agencies.
- Understand the Ecuadorian State's concept of comprehensive citizen security established in the current legal framework.
- Contribute, from their scope of action, to strengthening the institutions responsible for guaranteeing and protecting citizen security, human rights, and public order, within the framework of the current legislation.
- Clearly identify the institutions responsible for promoting appropriate coexistence, citizen security, and risk management in the local community.
- Articulate their education, training, and occupational performance to the institutions and technological mechanisms available in the sector to support the safety of citizens, with an emphasis on priority groups: boys, girls, the youth, the elderly, people with disabilities, women, indigenous people, Afro-Ecuadorians, and foreigners who require help.



#### **4. SYLLABUS**

##### **MODULE 1**

1. Human Rights: Basic Definitions
  - 1.1 Definition of Human Rights
  - 1.2 Definition of Being Human
  - 1.3 Definition of Diversity
  - 1.4 Definition of Power
2. Historical review
3. Systematization of Human Rights
4. Obligations of the State towards Human Rights
5. Differences between human rights crimes and violations

##### **MODULE 2**

1. Legislation applicable to Private Security: Basic concepts
2. The Constitution
3. Citizen duties and responsibilities
4. The rights to freedom
5. The National Police mission in accordance with the Constitution

##### **MODULE 3**

1. Fundamental principles pertaining to the use of force
  - 1.1 Legality
  - 1.2 Necessity
  - 1.3 Proportionality
2. Legitimate Defense: Legal basis
  - 2.1 Art. 32 COIP - State of necessity
  - 2.2 Art. 33 COIP - Legitimate defense
3. Law on weapons, ammunition, explosives, and accessories, and the regulations thereof (Supreme Decree 3757; Official Record 311 of 07-NOV-1980)

##### **MODULE 4**

1. Citizen Security
  - 1.1 Definitions and scope of Citizen Security.
  - 1.2 Who are the actors of Citizen Security?
  - 1.3 The National Police's Management Model and their Participation in Citizen Security
2. Private Security
  - 1.1 The Participation of Private Security in Citizen Security
  - 1.2 The Role of the Private Security Guard in Citizen Security.
  - 1.3 Information confidentiality
  - 1.4 Procedures for collecting and providing information to the National Police, the Fire Brigade, the Red Cross, among other emergency services, as appropriate.

##### **DRILLS**

1. Attempted aggression:
  - 1.1 Types of aggression
  - 1.2 Empty-handed aggression
  - 1.3 Assault with blunt objects (sticks, bottles, etc.)
  - 1.4 Assault with sharp stabbing objects (screwdrivers, pens, etc.)
  - 1.5 Assaults with sharp cutting objects (knives and the like, bottles, etc.)
  - 1.6 Assault with penetrating objects (firearms)



2. Effective communication
  - 2.1 Paralinguistics
  - 2.2 Verbalization of negotiation
  - 2.3 Verbalization of authority
  - 2.4 Verbalization of neutralization
3. Control and neutralization
  - 3.1 Blocking techniques against the identification of types of aggression
  - 3.2 Biomechanical control techniques
  - 3.3 Retention techniques
4. Procedures for collecting and providing information to Competent State Authorities
  - 4.1 The legal aspect
  - 4.2 The proportional aspect
  - 4.3 The aspect of the rational need for force

**4. ACADEMIC MANAGEMENT SCHEDULE**

ACTIVITIES	WORK LOAD	DURATION	START	FINISH
<b>MODULE 1</b>	08 hours	<b>01 day</b>	TO BE DETERMINED	TO BE DETERMINED
<b>MODULE 2</b>	08 hours	<b>01 day</b>	TO BE DETERMINED	TO BE DETERMINED
<b>MODULE 3</b>	08 hours	<b>01 day</b>	TO BE DETERMINED	TO BE DETERMINED
<b>MODULE 4</b>	08 hours	<b>01 day</b>	TO BE DETERMINED	TO BE DETERMINED
<b>DRILLS</b>	16 hours	<b>04 days</b>	TO BE DETERMINED	TO BE DETERMINED

**5. LEARNING ASSESSMENT PARAMETERS**

<b>QUANTITATIVE ASSESSMENT</b>	
<b>EVALUATION PARAMETERS</b>	<b>%</b>
WORKSHOPS/ASSIGNMENTS	30%
EVALUATIONS	30%
PARTICIPATION	40%
<b>TOTAL</b>	<b>100%</b>



<b>QUALITATIVE EVALUATION</b>				
Scale to be used: 3 Excellent 2 Good 1 Bad 0 Deficient (Mark with an "x")				
<b>INDICATOR</b>	<b>EVALUATION CRITERIA</b>			
	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>LEARNING TO LEARN</b>	Understanding the structure and the meaning of the knowledge in order to discuss, negotiate, and apply it			
Did the participant answer the questions appropriately?				
Did the participant show a good command of the content?				
Did the participant argue his/her answers in a clear and logical manner?				
<b>LEARNING TO DO</b>	Development of abilities for teamwork, the power of initiative, and the execution of lessons learnt			
Accepts the roles assigned				
Cooperates with the tasks assigned				
Shows conformity when creating work groups				
Keeps friendly relationships with the rest of the team				
<b>LEARNING TO UNDERSTAND</b>	Correct communication with others and development of abilities			
Participates actively				
Asks clear and timely questions				
Expresses his/her opinion in a coherent and reasonable manner				
<b>LEARNING TO BE</b>	Development of physical, intellectual, affective, and social integrity			
Does the participant show confidence in carrying out the exercises?				
Were the reaction and response during the exercises timely?				
Were the reaction and response during the exercises within current legal parameters?				

**6. SIGNATURES OF RESPONSIBILITY:**

<b>PREPARED BY:</b>	Kena Aray Tramontana
<b>APPROVED BY:</b>	Richard Nader Silva
<p>_____</p> <p><b>Msc T. CI. Richard Nader Silva</b>                  Certified Police and Military Shooting, Security, and Self-Defense Instructor                  Specialized in Israel, Brazil, Mexico, the Dominican Republic, Costa Rica, and Argentina                  Senescyt, Registration 261-CCL-179307                  Ministerial Agreement 3230 / Ministerial Agreement 8595-0885                  Registration Integral Security Training Operator 00001664                  Registration Ministerial Training Agreement 0086 Ministry of Labor                  IPSC (International Practical Shooting Confederation) Registration 2018-034                  IDPA (International Defensive Pistol Association) Registration EC 166284                  CODE: P.A. – SPL-0066                  AMP Director / AMUNPROTECSA S.A.</p>	